

Upcoming Professional Development Opportunities

All training for July to December 2020 will be held online via Zoom. Participants must have access to a computer, tablet, or electronic device that will allow them to view the information presented in the Zoom format. Participants will receive a link for the training after registration.

Curriculum Training

Emergency Preparedness for Early Care and Education Providers

Emergency preparedness in an early education setting requires every person in the child's life knowing their role. This event offers early education providers an opportunity to focus thinking on their setting's hazards and threats and to use resources to enhance current emergency plans. Participants will gain an understanding of the importance of planning, practicing and reviewing their practices to support their setting when an actual emergency occurs.

Trainer: Carol Ayres, *The Family Conservancy*

Tuesday, August 11, 2020 from 6:30 pm – 8:30 pm (2.0 hours)

Cost: \$25.00

Supporting Children in Planning and Problem Solving

Two of the greatest ways for teachers to support children's cognitive development are to support children in making plans and following through on their intentions and to support children in solving problems they encounter in play. You will learn strategies for supporting children at their current level of development and gentle extensions to support continued development. *CLASS Dimension: Pre-K – Concept Development.*

Trainer: Shari Williams, *The Family Conservancy*

Tuesday, September 29, 2020 from 6:30 pm – 8:30 pm (2.0 hours)

Cost: \$25.00

ASQ Overview

Not sure about the ASQ? The Ages and Stages Questionnaire is a screening tool used for children 0-5 years. Come to our session to discuss was the ASQ-SE screening tool is and the purpose of using the screening for children. In addition, we will discuss how to interpret results and utilize the plans for lesson planning in your classroom or family child care home.

Trainer: Gayle Anderson, *The Family Conservancy*

Saturday, October 3, 2020 from 9:00 am – 11:00 am (2.0 hour)

Cost: \$25.00

Curriculum Training (continued)

From Staring to Sharing: Supporting Peer Relationships with Infants and Toddlers

Join us as we become familiar with strategies for supporting peer relationships for toddlers and noticing and supporting infants' peer preferences. You will use a six step process to plan how to support toddlers in resolving social conflicts. *CLASS Dimension: Infant – Teacher Sensitivity, Facilitated Exploration, Toddler – Positive Climate, Teacher Sensitivity*

Trainer: *Shari Williams, The Family Conservancy*

Tuesday, October 27, 2020 from 6:30 pm – 8:30 pm (2.0 hours)

Cost: \$25.00

Trauma Informed Practices in Early Childhood Settings

Recently, researchers have studied how trauma affects the child and their brain development. We will look at the Adverse Childhood Experience (ACE) Study and how we can approach the classroom trauma-informed.

Trainer: *Mary Williams, The Family Conservancy*

Saturday, November 5, 2020 from 9:00 am – 11:00 am (2.0 hours)

Cost: \$25.00

CLASS Overview

What is CLASS? Where was it developed and why should we know about it? This brief overview of the CLASS tool will help us have an understanding of this assessment tool that is becoming widely used in our community and across the United States.

Trainer: *Shari Williams, The Family Conservancy*

Tuesday, November 24, 2020 from 6:30 pm – 8:30 pm (2.0 hours)

Cost: \$25.00



NEEC Anti-Bias in Early Childhood Education

A multi-cultural/anti-biased approach can help students learn to value differences, nurture the development of positive self-identity, and teach them to treat all people with respect. This session will share strategies that can be used to create an anti-bias environment for young children.

Trainer: *Mary Williams, The Family Conservancy*

Saturday, December 5, 2020 from 9:00 am – 11:00 am (2.0 hour)

Cost: \$25.00

Behavior Guidance Training

Building Connections with Children

When a new child enters the classroom, how do you start establishing a connection with that student? Trust takes time with anyone, as it does a child with an adult. Learn strategies to build, maintain, and continue to build connections with the children in your class.

Trainer: Carol Ayres, *The Family Conservancy*

Saturday, August 22, 2020 from 9:00 am – 11:00 am (2.0 hours)

Cost: \$25.00

Emotional Regulation: Empathy and Acceptance

The moment is as it is- Let it be! The power of acceptance is the active, nonjudgmental embracing of an experience in the here and now. It is the mindfulness in action. Resisting the moment creates upset and keeps us in the lower centers of the brain. This prevents us from seeing the world from anyone else's points of view and inhibits chance of conflict resolution.

Trainer: Carol Ayres, *The Family Conservancy*

Thursday, September 24, 2020 from 6:30 pm – 8:30 pm (2.0 hours)

Cost: \$25.00

Building a School Family

Connections and relationships among colleagues and within ourselves are imperative to delivering high quality teaching strategies each day in our classroom. Extending this concept to families create a school family to support the learning and development of the child. In this session, learn how to build comradery among teachers, colleagues, and the families you serve.

Trainer: Carol Ayres, The Family Conservancy

Thursday, November 5, 2020 from 6:30 pm – 8:30 pm (2.0 hours)

Cost: \$25.00

Behavior Guidance Bundle

Want to attend all 3 Behavior Guidance trainings? Signing up for all 3 trainings will give you the opportunity to attend a \$75.00 training series for **only \$60.00!** *Participants must attend all 3 trainings to receive clock hour credit. Refunds will not be given for not attending any of the trainings.*

Cost: \$60.00

Strengthening Family Relationships – Family Engagement

Relationships Matter

Positive interactions and relationships are the foundations for a child's social and emotional development. This session explores strategies that develop relationships, even during challenging moments. Discover your "hot buttons" and how to re-frame those thoughts for a more positive interactions with a challenging child or parent.

Trainer: Jenna Bodensteiner, The Family Conservancy

Thursday, September 10, 2020 from 6:30 pm – 8:30 pm (2.0 hour)

Cost: \$25.00

Bringing Family to the Center of our Focus

This course will provide an introduction to the Strengthening Families approach which centers on shifting the focus from risks and deficits to strength and resiliency. The course also looks at the importance of family in the lives of children and how the two go hand-in-hand. Understanding the well-being of a child is linked to the well-being of the family and one must also identify the vital role the environment plays in supporting all families.

Trainer: Jenna Bodensteiner, The Family Conservancy

Thursday, October 22, 2020 from 6:30 pm – 8:30 pm (2.0 hours)

Cost: \$25.00

Strengthening Family Relationships Bundle

Want to attend both Strengthening Family Relationships training? Signing up for both trainings will give you the opportunity to attend a \$50.00 training series for **only \$40.00!** *Participants must attend all both trainings to receive clock hour credit. Refunds will not be given for not attending any of the trainings.*

Cost: \$40.00

Director's Lunch and Learn

Growing New Leaders

The requirement for leadership in early childhood care and education has and always will be a priority because of the link between high-caliber leadership and better outcomes for young children. Leadership is not something that just occurs – leadership needs to be purposefully grown, developed and sustained across the ECE setting. In this session we will explore how to grow as a leader – and where to find those opportunities. What are the skills that the field expects from EC Leaders? What is our role? Why we would want to identify and support growing leaders? We will discuss how to grow those emerging leaders for our field.

Trainer: Nancy Heathman, The Family Conservancy

Friday, September 18, 2020 from 12:00 pm – 2:00 pm (2.0 hours)

Cost: \$25.00



Mission and Vision in Early Care & Education Programs

In early care and education, mission statements carry great meaning and are an important part of the program, no matter how small or large. Mission and Vision statements typically describe the goals of a program and what unique qualities it offers. These are vital because they are unique to each program and they offer a voice to guide and share the definition and purpose of the program. If our vision statement is our destination, then our mission statement is the vehicle that takes us to our destination. In this session we will discuss the importance of having a mission and/or vision statement, how to write one if you don't have one, and how to use your mission and vision statements within your program.

Trainer: Nancy Heathman, The Family Conservancy

Friday, November 13, 2020 from 12:00 pm – 2:00 pm (2.0 hours)

Cost: \$25.00

Registration Information

Registration and payment **must be completed online** at The Family Conservancy's website at: www.thefamilyconservancy.org/early-educators

Registration must be completed 72 hours prior to the training; we do not accept "walk-in" registrations to our online courses.

Cancellation Policy

- If you must cancel your registration, call us at 913-742-4113 no later than 48 hours prior to the workshop to receive a training coupon. This coupon may be used to cover registration fee for another workshop. No coupons or refunds will be issued to no shows or those arriving more than 15 minutes after the start of the session.
- We reserve the right to cancel or reschedule any training.
- In the event of a cancellation, participants will be notified and may receive a training coupon, refund, or select a new event to attend.
- For incimate weather and training cancellations, call our Training Cancellation Line at 913-573-1893 ext. 1893, The Family Conservancy's website, or our Facebook page.

Online Training Policies

- It is the responsibility of the participant to ensure that they are able to use the Zoom platform on their device prior to the start of any training. Participants may contact TFC if assistance is needed prior to the training.
- Licensing requires participants attend the entire training session in order to receive clock hour credit. TFC trainers may withhold a participant's clock hour credit for the following reasons: • A participant logging on to the training more than 15 minutes late. • A participant leaving before the training is completed. • A participant leaving the training for extensive periods of time. • Excessive phone use during a training. • Being disruptive during the training.
- If a participant accidentally gets disconnected from the training, they will be let back in from the waiting room if they immediately re-join and their previous attendance can be verified.
- Participants must join the training using a device that allows them to respond verbally or by chat (preferably both), and to be able to view any resources that the trainer shares visually. Credit cannot be given to participants who only call in since that does not meet the minimum participation expectations.
- If more than one participant is attending the training through one device then each participant must sign in via the chat function, using their full name and MOPD ID if in MO and must be made visible to the trainer or trainer helper.
- Random attendance will be conducted via chat or verbally to confirm any participant's presence who chooses to keep their cameras off.
- Participants have 24 hours to complete the training evaluation from the time it is sent. Participants are responsible for contacting TFC if they did not receive an evaluation.
- TFC will send training certificates within 10 business days after attendance has been verified.